

Inspiring Teaching Intervention Policies

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This policy will be reviewed every 12 months.

Physical Intervention Policy

Physical touch is an essential part of human relationships. In schools, adults may use touch to prompt, give reassurance or to provide support in PE. However, in recent years, the subject of physical touch has become a focus of immense concern in mainstream schools. As a result, all schools are required to develop a behaviour policy for staff to abide by.

Inspiring Teaching requires all supply teachers to follow the appropriate school policy. As a general guide physical touch should not be used as a form of behaviour management and in general the use of physical intervention to control, discipline or restrain pupils by supply teachers should be avoided unless they have been specifically trained to do so with specific pupils. Touching of any form should be avoided as a form of behaviour management and can never be considered a substitute for good classroom management techniques and modern teaching methodologies.

Supply Desk supply teachers are responsible for familiarising themselves with school behaviour policies and the local LEA policies, particularly regarding physical intervention and any specific training re: the behaviour policy that schools may offer. In addition, supply teachers are encouraged to be aware of the specific ethos within the school as well as cultural variation amongst the pupils regarding the use of touch.

If contact is used in the classroom situation supply teachers need to adhere to the following principles. The contact must:

- Be in accordance with the school's behaviour policy;
- Be non-abusive, with no intention to cause pain or injury;
- Be in the best interests of the child and others;
- Have a clear educational purpose (e.g. to access the curriculum or to improve social relationships);
- Take account of gender issues.

Associative Discrimination

In October 2014 the Keeping Children Safe Legislation was updated to include the requirement for all individuals working with under 8's to sign a declaration regarding their association with any individual who is barred or has restrictions regarding working with Children.

Candidates working with **Inspiring Teaching** complete both a statement and full declaration form regarding Associative Discrimination.

Candidates are given guidance on the requirements, the regulations and if appropriate the application to be exempt. Candidates working via **Inspiring Teaching** who are working with under 8's who refuse to be complete the declaration will not be placed into assignments.